Module 1 Resources

As there is an expectation that participants will approach this course as a graduate level learning opportunity, certain traditional requirements will not be prescribed rather are recommended. That said, several resources are provided in each module that are essential for understanding key elements of online learning and instruction. It is highly advised that you take the time to read or view as many as possible. At times, additional resources are provided for each module's group topics discussions.

For Module 1, the following resources are recommended:

Growth of Online Learning. A Module lesson (accessed in the Module Resources section).

A general overview of the four key components of any online course: The students, the curriculum, the facilitator, and the technology.
http://www.ion.uillinois.edu/resources/tutorials/overview/elements.asp

7 Myths of Online Education (2015). http://www.usnews.com/education/online-education/articles/2015/03/09/7-myths-about-online-education

Barriers to the Adoption of Online Learning Systems in U.S. Higher Education by Bacow, Bowen, Guthrie, Lack, & Long (2012). http://online.iu.edu/_assets/docs/bowen-barriers.pdf

Trends in eLearning: Tracking the Impact of eLearning at Community Colleges (2015 Distance Education Survey Results).
http://www.itcnetwork.org/aws/ITCN/pt/sd/news_article/125738/_PARENT/layout_details/false

WCET Distance Education Enrollment Report 2016.
http://wcet.wiche.edu/sites/default/files/WCETDistanceEducationEnrollmentReport2016.pdf